Chaperone Instructions
EXAMPLE (see next page for a template to fill in)

Chaperone(s): JANICE MARTIN
Your group: RED GROUP
Your students:

1. Peggy Martin
2. Jose Alvarez
3. Sofia Estrada
4. Michael Chin
5. Suzie Manuele

Please look at the Schedule of Events and Exhibit Hall Map to know where to be at what time. (Teachers, we recommend that you create a Schedule of Events and give a copy to each chaperone, along with a Seymour Center map. This will help your chaperones to know what’s coming next, where they need to be with their students, and at what time.)

Please lead students through the focus activities described below when you visit each area of the Exhibit Hall. (Teachers, more detailed “Chaperone Facilitated Activities for the Seymour Center Exhibit Hall” are also available to download off our web site: http://seymourcenter.ucsc.edu/lp-teacher-forms.html)

Entry theater and Shipwreck Deck: Have students quietly watch entry video from beginning to end. Walk in front of screen to activate video motion detector if the video isn’t running. On the deck, ask students to be careful observers and look for animal life on land and sea. Have students take turns at the spotting scopes, looking for otters in the kelp forest.

Exhibits: Looking, testing, puzzling: Work with students to explore each pod. Help them read aloud and ask questions from the displays and activities. Have them share with the group something they saw or learned.

Aquarium and touch tank: Let the kids know that if a docent-led group tour comes to the touch tank, you’ll all need to make room for the tour group, or move into the section with aquarium tanks. Remind them to handle everything very gently. Ask students to observe an ocean animal they see. What’s it name and what’s something interesting about it?

Blue whale skeleton: Tell students they’re looking at the skeleton of the biggest creature on earth. It’s a blue whale. Read the sign by the skull aloud. Students need to stay on the pathway, not on the gravel or whale. Look together for the different body parts and have them feel their own: eye sockets, jawbone, nostrils (blow holes on top!), neck, arm & hand (flipper), ribs, spine (vertebrae). What else do they notice? If a docent-led group tour arrives, please move toward the whale’s tail.

Ocean Discovery Shop: No more than six students at a time in the gift shop. Remind students to be careful and respectful. Please supervise students closely to make sure nothing breaks.

Thank you chaperones for all your help!
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Your group:

Your students:

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