

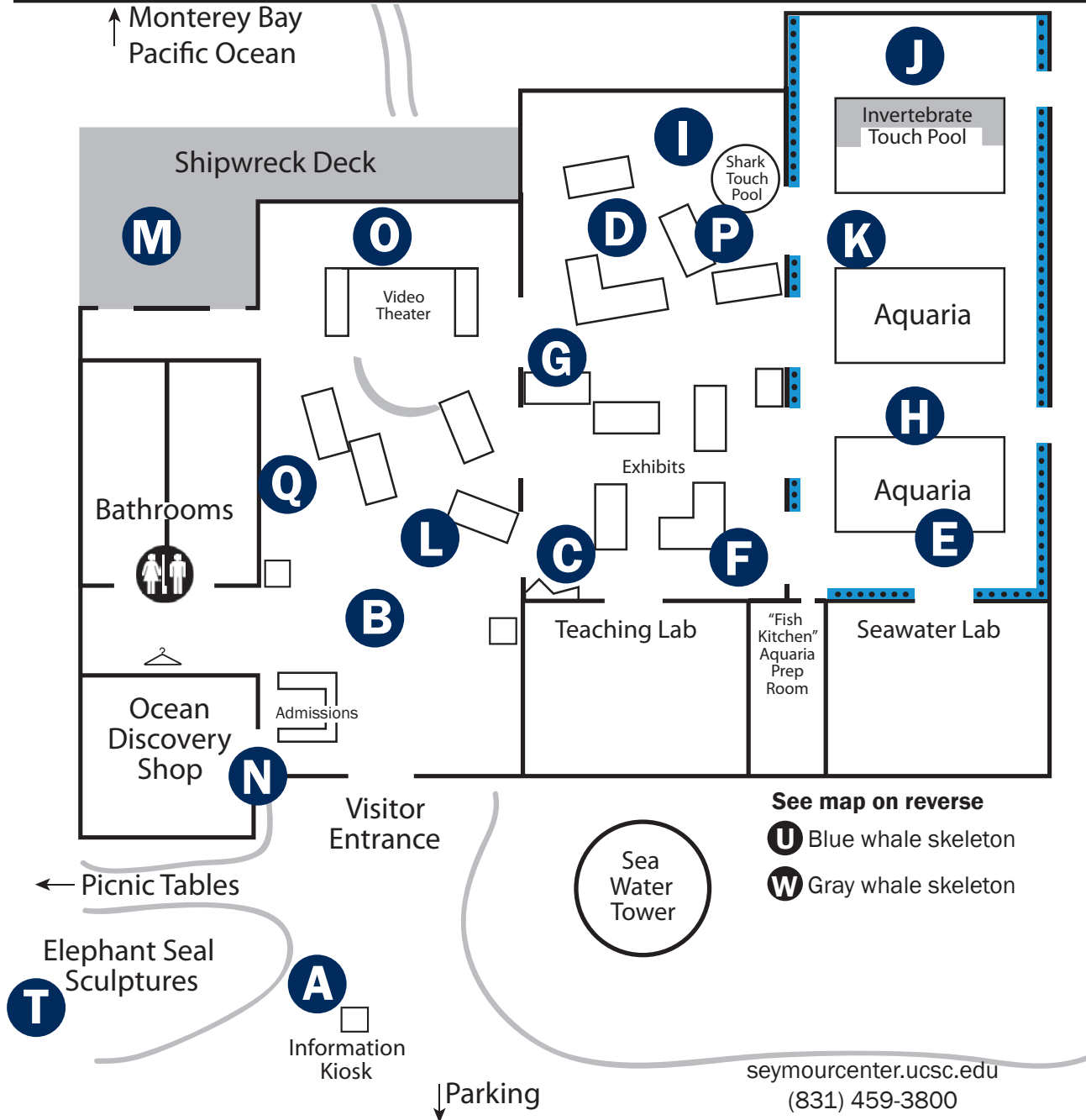
TEACHER/GROUP 1: _____								
Start time	Location/Activity							
10-10:30	(A) Whole group greeting/eat snack/bathrooms							
10:30	(I) Swell shark pool (Observe sharks, ask questions. If pool open (10-10:30, 11-11:30) and shark behavior permits, touching allowed)							
10:40	(J) Invertebrate touch pool (Monitor kids for gentle touching. Observe, feel, ask questions)							
10:50	(E, H, K) Aquaria (Observe animals, ask questions)							
11:00	(C, F, D) Middle exhibits (Investigate science about otters, salmon, pelts, marine snow)							
11:10	(O) Perfect Day for an Albatross (Read and observe paintings)							
11:20	(G, M) Shipwreck deck (Look through spotting scopes, read signs, walk to the bluff trail and observe)							
11:30	(W) Walk to gray whale skeleton bluff and observe ocean, read gray whale sign							
11:40	(U) Walk to blue whale skeleton, stand on tail flukes, observe, ask questions, read sign							
11:50	(T,B,Q) Elephant Seal sculptures, Krill/Whale Vertebra, Wall of Scientists							
12-12:30	Lunch at picnic tables							
12:30	Load bus and depart							

TEACHER/GROUP 2: _____								
Start time	Location/Activity							
10-10:30	(A) Whole group greeting/eat snack/bathrooms							
10:30	(T,B,Q) Elephant Seal sculptures, Krill/Whale Vertebra, Wall of Scientists							
10:40	(I) Swell shark pool (Observe sharks, ask questions. If pool open (10-10:30, 11-11:30) and shark behavior permits, touching allowed)							
10:50	(J) Invertebrate touch pool (Monitor kids for gentle touching. Observe, feel, ask questions)							
11:00	(E, H, K) Aquaria (Observe animals, ask questions)							
11:10	(C, F, D) Middle exhibits (Investigate science about otters, salmon, pelts, marine snow)							
11:20	(O) Perfect Day for an Albatross (Read and observe paintings)							
11:30	(G, M) Shipwreck deck (Look through spotting scopes, read signs, walk to the bluff trail and observe)							
11:40	(W) Walk to gray whale skeleton bluff and observe ocean, read gray whale sign							
11:50	(U) Walk to blue whale skeleton, stand on tail flukes, observe, ask questions, read sign							
12-12:30	Lunch at picnic tables							
12:30	Load bus and depart							

TEACHER/GROUP 3: _____							
Start time	Location/Activity						
10-10:30	(A) Whole group greeting/eat snack/bathrooms						
10:30	(U) Walk to blue whale skeleton, stand on tail flukes, observe, ask questions, read sign						
10:40	(T,B,Q) Elephant Seal sculptures, Krill/Whale Vertebra, Wall of Scientists						
10:50	(I) Swell shark pool (Observe sharks, ask questions. If pool open (10-10:30, 11-11:30) and shark behavior permits, touching allowed)						
11:00	(J) Invertebrate touch pool (Monitor kids for gentle touching. Observe, feel, ask questions)						
11:10	(E, H, K) Aquaria (Observe animals, ask questions)						
11:20	(C, F, D) Middle exhibits (Investigate science about otters, salmon, pelts, marine snow)						
11:30	(O) Perfect Day for an Albatross (Read and observe paintings)						
11:40	(G, M) Shipwreck deck (Look through spotting scopes, read signs, walk to the bluff trail and observe)						
11:50	(W) Walk to gray whale skeleton bluff and observe ocean, read gray whale sign						
12-12:30	Lunch at picnic tables						
12:30	Load bus and depart						

TEACHER/GROUP 4: _____								
Start time	Location/Activity							
10-10:30	(A) Whole group greeting/eat snack/bathrooms							
10:30	(C, F, D) Middle exhibits (Investigate science about otters, salmon, pelts, marine snow)							
10:40	(O) Perfect Day for an Albatross (Read and observe paintings)							
10:50	(G, M) Shipwreck deck (Look through spotting scopes, read signs, walk to the bluff trail and observe)							
11:00	(W) Walk to gray whale skeleton bluff and observe ocean, read gray whale sign							
11:10	(U) Walk to blue whale skeleton, stand on tail flukes, observe, ask questions, read sign							
11:20	(T,B,Q) Elephant Seal sculptures, Krill/Whale Vertebra, Wall of Scientists							
11:30	(I) Swell shark pool (Observe sharks, ask questions. If pool open (10-10:30, 11-11:30) and shark behavior permits, touching allowed)							
11:40	(J) Invertebrate touch pool (Monitor kids for gentle touching. Observe, feel, ask questions)							
11:50	(E, H, K) Aquaria (Observe animals, ask questions)							
12-12:30	Lunch at picnic tables							
12:30	Load bus and depart							

SEYMOUR CENTER ACTIVITY MAP



Legend

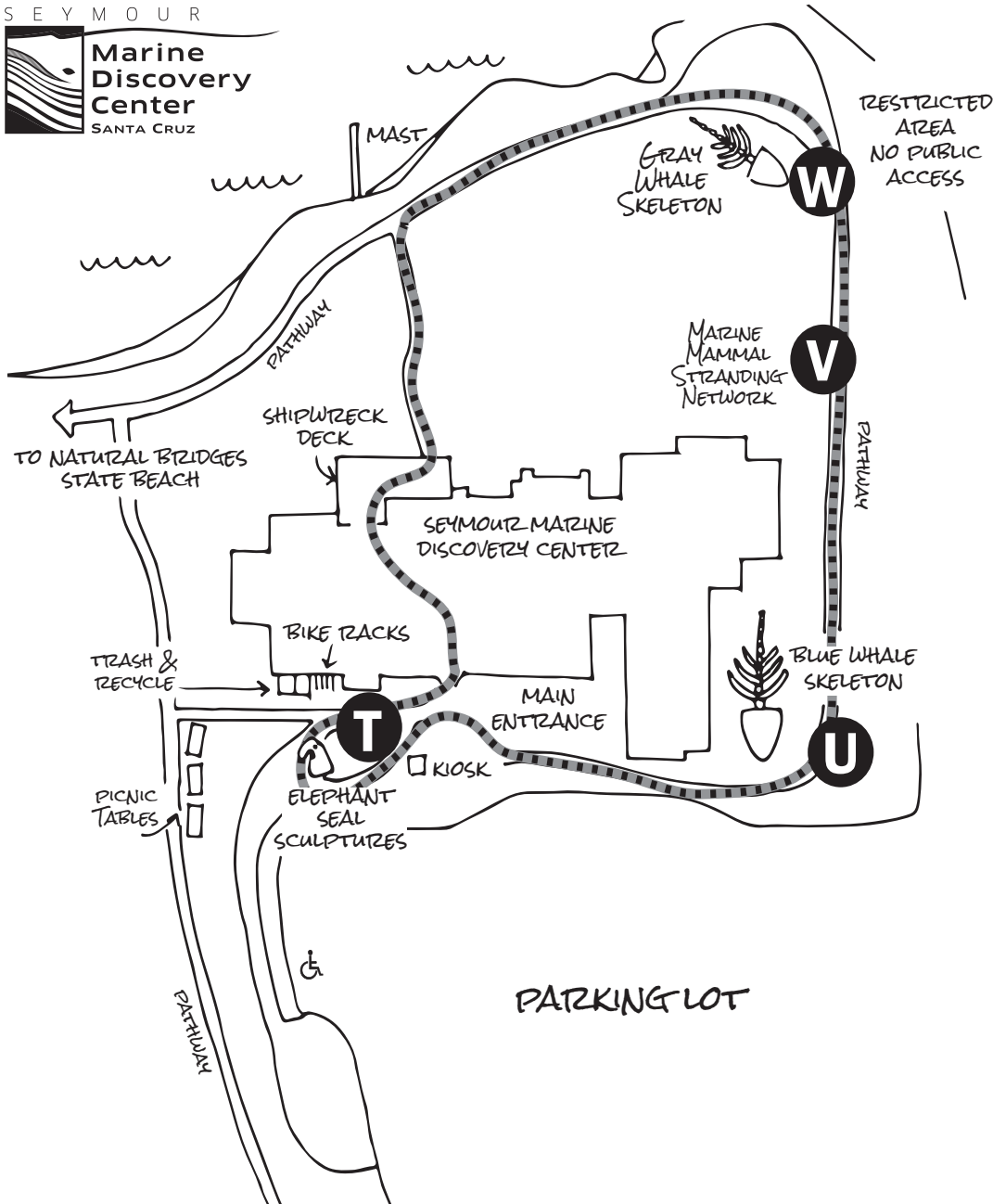
- A** Group meeting area
- B** Gray whale sculptures
- C** Elephant seals, peregrine falcons
- D** Salmon and rockfish life cycles
- E** Jellies
- F** Otter exhibits
- G** Marine mammal pelts
- H** Swell shark pups and egg case
- ...** "Our Ocean's Edge" photo exhibit
- I** Swell shark touch pool
(Open at posted times if shark behavior permits)
- J** Invertebrate touch pool
- K** Rocky reef tank
- L** Scavenger hunts
- M** Spotting scopes on Shipwreck Deck
- N** Ocean Discovery Shop
(6 kids maximum per adult chaperone)
- O** A Perfect Day for an Albatross artwork and book exhibit
- P** Studying sharks
- Q** Wall of scientists
- ...** Walk the "Path of Outdoor Giants" at your own pace. Observe and learn about elephant seals **T**, blue whales **U**, and gray whales **W**.

See pathway map on reverse side →

Name: _____

Path of Outdoor Giants

SEYMOUR



My Scientific Observations and Questions

Blank space for scientific observations and questions.

Five horizontal lines for writing.

Blank space for scientific observations and questions.